

Severe Mental Retardation Determination of Eligibility

The determination is based on the following requirements:

☐ _____ performance on standard measures of intellectual and adaptive behavior measures at least four standard deviations below the mean for children of the same age [ARS 15-761(30)].

☐ The student was evaluated in all areas related to the suspected disability.

☐ Student **does not** meet criteria for Severe Mental Retardation

☐ Student **does** meet criteria for Severe Mental Retardation (A student shall **not** be determined to be a child with a disability if the determinant factor is lack of instruction in reading, math, or limited English proficiency [300.534(b)]).

Describe any additions or modifications needed to allow the child to progress in the general curriculum and, for reevaluation, meet annual goals [ARS 15-766(B)(8)].

Special Education Determination

This student with **Severe Mental Retardation...**

- ☐ Needs special education and related services
- ☐ Does **not** need special education and related services

Date Eligibility Determined _____
Parents provided with PWN

Note: The IEP must be developed within 30 days of determination of eligibility. [300.343(b)(2)]

Procedures for the initial full and individual evaluation of children suspected of having a disability and for the re-evaluation of students with disabilities shall meet the requirements of IDEA and regulations, and State statutes and State Board of Education rules [AAC R7-2-401(E)(2)]